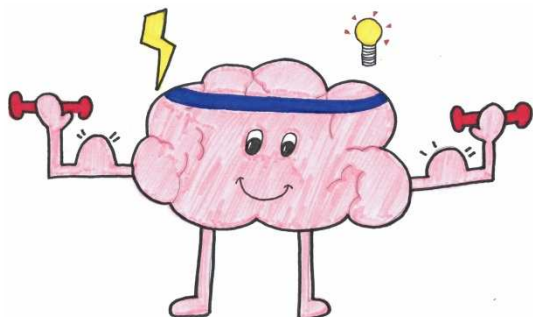


Team Brain Power 2017-2018 Handbook



Tuckaseegee Elementary

First Grade

Contact Information

Teacher: Jennifer Periche-Feliz

School #: (980) 343-6055

E-Mail: jj.periche-feliz@cms.k12.nc.us

Website: teambraintpower.com

Administrative Staff

Principal: Rhonda Gomez

Assistant Principal: Renee Golz

Magnet Coordinator: Jason Otto

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Communication

I believe education is a partnership between home and school. I value parent involvement and encourage you to partner with me. In order for our partnership to be successful and effective, we need to communicate on a regular basis.

Please feel free to write a note in your child's planner, send me an e-mail, or call the school if you have ideas, concerns, or questions about your child's education. I would be glad to chat with you and if needed we can schedule a face-to-face parent teacher conference. If you need a translator for our conference please let me know so I can make sure to have one at our meeting.

My preferred methods of communication are notes in your child's planner and e-mails as these are the easiest and fastest ways for me to respond. If I need to share information with you it will most likely be in one of these two ways.

Newsletters

To help keep you informed about class, grade level, LI, and school wide news you will receive monthly newsletters. Please make sure you read these newsletters as they have a lot of information you will want to know. These newsletters will be sent home in your child's Brainy Folder and will be available digitally on my website - teambraintpower.com

Communication Notebooks

Every Friday your child will write a letter to you in their Communication Notebook about what they learned during the school week. Please read their letter over the weekend and write them a letter back.

Weekly Folders

Brainy Folders:

All classroom news and graded work will be sent home in your child's Brainy Folder every Thursday. You will find newsletters, permission slips, progress reports, report cards, and graded class work tucked away inside this folder. Please be sure to review the contents, empty the folder, and sign the signature page so that your child can return their folder on Friday. Occasionally there will be an item in this folder that needs to be signed and returned. These should be the only items left in your child's Brainy Folder.

Thursday Folders:

All school-wide news and handouts will be sent home in this folder on Thursday. If your child does NOT bring a Thursday folder home it means there was nothing new to send.

Student Planners/Agendas

All students need a planner. In this planner I will write you notes about your child's behavior, general reminders, general questions, etc. Your child will also use this planner to keep track of homework, projects, and special events. Please make sure you check your child's planner nightly and sign or initial on each day.

Home Fun (Homework)

Students will have daily home fun to reinforce the skills they are learning in class. Students are required to turn in their home fun each Friday. Each week students are expected to:

1. Read nightly.
2. Use their Leveled Reading Comprehension Bookmarks to write at least 2 entries about their reading in their Home Fun journal.
3. Complete the daily math homework page to reinforce skills being taught in class.

Class 'Pet'

We have a class pet (a Red Panda stuffed animal) that we will be naming and taking care of this school year. Each student will have an opportunity to take the class pet home for a sleep over. The class pet can participate in daily activities with your child as much as you would like. When your child has the class pet they will spend a few days with it before turning it back in. During this time your child is expected to write an entry about their adventures in their Class Pet Take Home Journal. They will later share their entry with their classmates.

Things You Can Do at Home to Help Your Child at School

- Read to your child AND listen to your child read to you nightly.
- Ask your child about school and take an interest in what he/she is learning.
- Make sure your child gets enough sleep and eats a balanced breakfast.
 - Free breakfast is provided at school between 8:15-8:45.
- Make sure your child gets to school on time.
 - Our instructional day begins at 8:45.

Behavior Expectations

School-Wide:

We have a school-wide behavior system called MTSS-B (multi-tiered systems of support for behavior). Through this system your child will earn red raffle tickets for excellent behavior throughout each instructional day.

There are 3 main areas we look for when giving tickets - RESPECT, RESPONSIBILITY, and SAFETY.

Every time your child earns five tickets they will trade their tickets in for a panther paw. Once your child has earned 10 paws (or 50 tickets) they will get to choose a reward. Throughout the year there will also be special school-wide events. In order for your child to participate they will be required to trade a certain amount of red tickets.

Class-Wide:

In class we use Compliment Cards. These are special cards students earn and collect based on their awesome behavior! As students collect their compliment cards they will put them on a lanyard and will be allowed to wear them in class periodically.

Students will collect compliment cards all year long and will take them home at the end of the year.

I will also write little notes in your child's planner to let you know how their day was. If there were any problems I will let you know so that you can talk with your child about making better choices. If your child did something awesome I will also let you know so that you can reinforce their positive behavior! 😊

Flexible Seating

Students will have the privilege of using flexible seating in our classroom. I have a variety of seating choices that students will have access to (wobble stools, crate seats, exercise balls, pillows, standing stations, traditional seating, etc.).

Every student is unique and different and prefers to learn in different ways. Some students like to move around while they work, some students like to sit on the floor, and others like to sit in traditional seats. In our classroom students will pick the kind of seating that helps them learn best.

Students will be taught how to make responsible decisions. Students will be encouraged to try out all the seating choices and pick accordingly.

STEM

(Science, Technology, Engineering, and Math)

Students will participate in monthly STEM activities to promote critical thinking skills, creativity, collaboration, problem solving, and improvising. These activities are very open-ended and allow for your child to create a solution to a problem, test their solution, make changes, and share their solution with their classmates.

In order to complete these activities we will often need supplies. I will include supplies we need for STEM activities in our monthly newsletters. If you are able and willing to support our STEM activities I would greatly appreciate it. All supplies can either be purchased at Walmart or saved from your recyclable materials at home, such as empty Kleenex boxes.

Parent Volunteers

You are welcome to volunteer at school. Volunteers MUST register online and be approved through CMS before coming to school to volunteer.

Please register online at www.cmsvolunteers.com

You will need to register the first time as a new volunteer. Once you have created a profile you can sign in and log all the hours you have volunteered for your place of work or your own personal records!

If you are interested in school-wide volunteer opportunities please let me know and I will get you in touch with the right people!

Lunch

You are welcome to join us for lunch any day. Our lunch time is from 11:20 a.m. - 11:50 a.m. All family members and visitors are required to sign in at the office and obtain a visitor's badge prior to meeting your child for lunch in the cafeteria.

Uniforms

We are a uniform school. Monday-Thursday students are required to wear navy blue or khaki (tan) pants, shorts, skirts, "skorts" or jumpers and white or navy blue shirts with collars. Students are welcome to wear leggings or jeggings as long as they are worn under a skirt - they should not be worn as pants.

Friday is spirit day and students are permitted to wear jeans with a Tuckaseegee shirt or a solid red, black, or white t-shirt. Students can also wear their uniform if they do not have spirit wear.

Grading Policy

4: Consistently performing **ABOVE** grade level.
(**100%** plus advanced understanding)

3: Consistently performing **ON** grade level.
(**80%-100%** plus grade level understanding)

2: Performing **SLIGHTLY BELOW** grade level.
(**70%-79%** with some grade level understanding)

1: Consistently performing **BELOW** grade level.
(**0%-69%** with no grade level understanding)

Academic Expectations

Reading

<i>Beginning of Year</i>	<i>Middle of Year</i>	<i>End of Year</i>
Level D or E	Level G or H	Level J or K

Writing

- Write personal small moment stories.
- Answer questions in complete sentences.
- Use correct punctuation and capitalization as appropriate.

Math

- Add and subtract numbers 1-20 (solve word problems).
- Understand place value and compare numbers (<, >, =).
- Tell time.
- Understand and interpret data.

Photo Permission Slip

Dear Parents,

Throughout the year I would love to share with you, and other parents and teachers, all of the wonderful things that we are doing in our classroom. I would like to post pictures of our amazing learning on my website - teambraintpower.com

I will never label pictures of students with their names. I will only post pictures with your permission.

€ Yes! I give Mrs. Periche-Feliz permission to place photos of my child participating in class activities on her website - teambraintpower.com

€ No! I do not give Mrs. Periche-Feliz permission to place photos of my child participating in class activities on her website - teambraintpower.com

Child's Name:	
Parent's Name:	
Parent's Signature:	
Date:	

Donor's Choose Permission Slip

Dear Parents,

Periodically I post projects on a website called "donorschoose.org". Through this website I request materials for our classroom and friends, family, and anonymous donors donate funds to help us get these materials. When a project gets fully funded the resources are ordered and shipped to us. Once we receive the resources we are required to take photographs of the resources being used. These photographs are posted on Donor's Choose so that the individuals who supported our project can see the students actively benefiting from and using the resources. No student names will be associated with the photographs.

€ Yes! I give Mrs. Periche-Feliz permission to upload photos of my child using new resources on donorschoose.org

€ No! I do not give Mrs. Periche-Feliz permission to upload photos of my child using new resources on donorschoose.org

By signing below you are acknowledging that you are the legal guardian of this child.

Child's Name:	
Parent's Name:	
Parent's Signature:	
Date:	

Class "Pet" Contract

Dear Parents and Students,

This year we have the privilege of having a class "pet." Our class pet is a stuffed animal Red Panda that we were tasked to name and care for. Every student will have an opportunity to take our class pet home for a sleep over. Class pets can do homework with you, eat dinner with the family, watch your favorite TV show with you, read books with you, or play with you. When you have our class pet, please read it a story and tuck it in at night. Before returning our class pet to school please write about your adventures together in our Class Pet Take Home Journal. You will share your entry with the class. By signing this form you are agreeing to the 3 class pet guidelines:

1. Take good care of our class pet.
 2. Return our class pet to school on your assigned due date.
 3. Write about your adventures with our class pet.
-

Do you agree to take care of, return, and write about our class pet?

€ Yes! I agree to follow the 3 class pet guidelines.

€ No! I do not agree to follow the 3 class pet guidelines. *(If you choose this box you will not be allowed to take our class pet home.)*

By signing below you are acknowledging that you are the legal guardian of this child.

Child's Name:	
Parent's Name:	
Parent's Signature:	
Date:	